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EDUCATION

- 1999 *Ph.D. in Higher Education Administration
& Education Psychology*
Indiana University
Bloomington, Indiana
- 1998 *Masters in Higher Education Administration*
Indiana University
Bloomington, Indiana
- 1993 *Bachelor of Arts in Philosophy*
University of North Carolina at Charlotte
Charlotte, North Carolina
- 1991 *Bachelor of Science in Business Administration and Finance*
University of North Carolina at Charlotte
Charlotte, North Carolina

REFEREED JOURNAL ARTICLES

Cole, D. & Ahmadi, S. (In Press). Reconsidering Campus Diversity: An Examination of Muslim Students' Experiences. *Journal of Higher Education*.

Cole, D. (In Press). The Role of Faculty Contact on Minority Students' Educational Gains. *Journal of the Professoriate*.

Cole, D. (In Press). The Effects of Student-Faculty Interactions on Minority Students' College Grades: Differences between Aggregated and Disaggregated Data. *Journal of the Professoriate*.

Cole, D. & Jackson, J. (In Press). Racial Integration and the 50th Anniversary of *Brown*: The Impact of Interracial Interactions and Campus-Based Diversity Functions on Students' Educational Satisfaction in Higher Education. *International Journal of Africana Studies*.

Cole, D. (2008). Constructive Criticism: The Role of Faculty Feedback on African American and Hispanic Students' Educational Gains. *Journal of College Student Development*, 49(6), 587-605.

Cole, D. & Espinoza, A. (2008). Improving the Academic Performance of Latinos in STEM Majors. *Journal of College Student Development*, 49(4), 285-300.

Cole, D. (2007). Do Interracial Interactions Matter?: An examination of Student Faculty Contact and Intellectual Self-concept. *Journal of Higher Education*, 78(3), 248-272.

Orsuwan, M. & Cole, D. (2007). The moderating effects of race/ethnicity on the experience of Asian American and Pacific Islander community college students. *Asian American Policy Review*, 16, 61-86.

REFEREED JOURNAL ARTICLES continued

Burkard, A., Cole, D., Ott, M., & Stoflet, T. (2005). Entry-level competencies of new student affairs professionals: A delphi study. *NASPA Journal*, 42(3), <http://publications.naspa.org/naspajournal/vol42/iss3/art2> .

Cole, D., Bennett, C., & Thompson, J. (2003). Teacher education in a collaborative multicultural classroom: Implications for critical-mass-minority and all-minority classes at a predominantly White University. *Journal of Classroom Interaction*, 38(1), 17-28.

Cole, D., & Ahmadi, S. (2003). Perceptions and experiences of Muslim women who veil on college campuses. *Journal of College Student Development*, 44(1), 47-66.

Jones, L., Castellanos, J., & Cole, D. (2002). Examining the Ethnic/Minority Student Experience at Predominantly White Institutions: A Case Study. *Journal of Hispanic Higher Education*, 1(1), 19-39. [Note: The orders of names are incorrectly listed and actually should have been Castellanos, J., Cole, D., & Jones, L.].

Anaya, G., & Cole, D. (2001). Latina/o student achievement: Exploring the influence of student-faculty interaction on college grades. *Journal of College Student Development*, 42(1), 3-14.

Bennett, C., Cole D., & Thompson, J. (2000). Preparing teachers of color at a predominantly White university: A case study of project TEAM. *Teaching and Teacher Education*, 16(4), 445-64.

Cole, D., Sugioka, H., & Yamagata-Lynch, L. (1999). Supportive classroom environments for creativity in higher education. *Journal of Creative Behavior*, 33(4), 277-293.

Cole, D. (1995). Cost and quality in higher education: Finding the balance. *Journal of the Indiana University Student Personnel Association*, 2, 11-14.

REFEREED JOURNAL ARTICLES in review and progress

Cole, D. (In review). An Examination of Interracial Interactions on Students' Intellectual Self-Concept across Racial/ Ethnic Groups. *Journal of Higher Education*.

Cole, D. (In review). Adding Fuel to the Fire: An examination of African American Students' Intellectual Self-Concept. *Review of Higher Education*.

Cole, D. & Espinoza, A. (In review). After the Baccalaureate: The Career Expectations of College Women in Science and Engineering. *Teachers College Record*.

Cole, D. & Espinoza, A. (In review). Examining the Academic Success and Educational Satisfaction of Female and Male Minority Students in Science, Technology, Engineering, and Mathematics (STEM) Majors. *Journal of Women and Minorities in Science and Engineering*.

Cole, D. (In progress). Muslim Students' contributions to Campus Diversity: A longitudinal Trend Analysis. *Research in Higher Education*.

Scholly, K., Katz, A. Cole, D., & Heck, R. (In review). Examining the Antecedents and Consequences of College Students' High-Risk Sexual Health Behaviors. *Journal of American College Health*.

EDITED JOURNAL

Cole, D. & DeAngelo, L (Ed.) (In press). Students of Color and their Interactions with Faculty. *Journal of the Professoriate*. Sterling, VA: Stylus Publishing, LLC.

BOOK

Cole, D. & Ahmadi, S. (Proposal in Progress). A Jihad in American Education: The Experience, Stereotypes and Identity of Muslims in Higher Education. Submitting to a University Press.

BOOK CHAPTERS

Cole, D., Orsuwan, M., & Ah Sam, A. (2007). Violence and Hate Crimes on Campus against International Students and Students of Color: Uncovering the Mystique. In Terrell, M. C., & Jackson, J. (Vol. Ed), *Creating and Maintaining Safe College Campuses: A Sourcebook for Enhancing and Evaluating Safety Programs*. Sterling, VA: Stylus Publishing, LLC.

Cole, D. & Jackson, J. (2005). Racial Integration in Higher Education and Students' Educational Satisfaction 50 Years Beyond Brown. In Byrne, Dara N. (Eds). *Brown v. Board of Education: Its' Impact on Public Education 1954-2004*. (pp. 249-270). New York: NY, The Thurgood Marshall Scholarship Fund.

Anaya, G., & Cole, D. (2003). Active involvement in Latina/o student achievement. In Jones, L. & Castellanos, J. (Ed.), *The majority in the minority: Retaining Latino/a faculty, administrators, staff, and students in the 21st century* (pp. 95-108). Sterling, VA: Stylus Publishing.

BOOK REVIEWS, CASE STUDIES AND OTHER SCHOLARLY WORKS

Cole, D. (2007). Hazing at Blue Diamond University. In Howard-Hamilton, M., Brown, O. & Hinton, K. (Eds). *Unleashing Suppressed Voices on College Campuses: Diversity Issues in Higher Education*. New York: NY, Peter Land Publishing, Inc.

Cole, D. (2003). Increasing Access to College: Extending Possibilities for All Students (book review). *Journal of General Education*, 52(3), 226-232.

Cole, D. & Ahmadi, S. (2002, April). *For the sake of modesty: Veiling on today's college campus*. Educational Video.

Cole, D. (2001, January 18, reprint). Balancing two worlds: Issues facing Black faculty in higher education, *Black Issues in Higher Education*, back cover.

Cole, D. (2000). Balancing two worlds: Issues facing Black faculty in higher education, *Challenge*, 11(3), 1-2.

Cole, D. (2000, Winter). Calling all doctoral students! *Summit View*, 11(2), 4.

Cole, D. (1994). *Personal safety in the residence halls*. Tallahassee, FL: Florida State University Press.

Cole, D., Krehbiel, L., & Neumann, D. (1994, Summer). 1994 Legislative session highlights. *Policy News & Notes*, 3, 1 & 4.

REPORTS

Cole, D. & Sundt, M. (2009). Assessing the Impact of Diversity Courses on Students' Higher Order Thinking Skills (Year 1 of 3). Annual Progress Report to Teagle Foundation, June 20, 2009.

Cole, D., Lewis, C. & Orsuwan, M. (2006). Disaggregating Hawaii's Asian American Student Test Performance: An Analysis of the SAT and Hawaii State Assessment (HSA). Report to Hawaii's State GEAR-UP Program September 09, 2006.

Cole, D. (2003, March). A new Ingersoll in transition: A mini report. Submitted to Judge Philip G. Reinhard of the Northern District of Illinois Western Division per CONSENT DECREE for INGERSOLL INTERNATIONAL, INC., ET. AL. Case No. 98 C 50042, Case No. 99 C 50362, & Case No. 00 C 50260.

REPORTS continued

Cole, D. (2003, January). A new Ingersoll: The third of four biannual reports. Submitted to Judge Philip G. Reinhard of the Northern District of Illinois Western Division per CONSENT DECREE for INGERSOLL INTERNATIONAL, INC., ET. AL. Case No. 98 C 50042, Case No. 99 C 50362, & Case No. 00 C 50260.

Cole, D. (2002, August). Hanging on through tough times: The second of four biannual reports. Submitted to Judge Philip G. Reinhard of the Northern District of Illinois Western Division per CONSENT DECREE for INGERSOLL INTERNATIONAL, INC., ET. AL. Case No. 98 C 50042, Case No. 99 C 50362, & Case No. 00 C 50260.

Cole, D. (2002, February). Gaining perspective & depth: The first of four biannual reports. Submitted to Judge Philip G. Reinhard of the Northern District of Illinois Western Division per CONSENT DECREE for INGERSOLL INTERNATIONAL, INC., ET. AL. Case No. 98 C 50042, Case No. 99 C 50362, & Case No. 00 C 50260.

GRANTS AWARDED

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|--------|------|--|
| Spring | 2009 | Project - A Jihad in American Higher Education: The Experience, Stereotypes and Identity of Muslim College Students. USC – Advancing Scholarship in the Humanities and Social Sciences Grant (Co-P.I.: Cole, D. & Ahmadi, S., \$15,000). |
| Spring | 2009 | Center on Nano-Second Pulse and Field (nPF) STC. USC- Zumberg Research and Innovation Grant (Co-P.I.: Gundersen, M. & Cole, D., \$50,000) |
| Spring | 2009 | Center on Nano-Second Pulse and Field (nPF) STC. National Science Foundation (NSF) Grant. (P.I.: Gundersen, M., Acceptance to Second round, \$25 Million, 5-year Term; Cole, D. – Contributor) |
| Spring | 2008 | Assessing the Impact of Diversity Courses on Student Learning and Skill Development. Teagle Foundation (Co-PI: Cole, D. & Sundt, M., \$299,912, 3-year term) |
| Summer | 2007 | Assessing the Impact of Diversity Courses on Student Learning and Skill Development. Teagle Foundation (Co-PI: Cole, D. & Sundt, M., \$25,000) |
| Fall | 2004 | University of Hawai`i Diversity Office: Research and Graduate student support (Awarded: \$10,000) |
| Summer | 2001 | Inquiry into contemporary educational issues: Developing a knowledge base for teaching in a diverse society. A grant support for the development of a new course applying technology to social justice issues. (Awarded: \$3,000) |

PRESENTATIONS

Cole, D. & Sundt, M. (2009, April). Assessing the Impact of Diversity Courses on Students' Higher Order Thinking Skills: A Methodological Design. Paper presented at the American Educational Research Association, San Diego, California.

Cole, D. & Espinoza, A. (2009, April). Examining the Academic Success and Educational Satisfaction of African American Students in STEM Majors at HBCUs and PWIs. Paper presented at the American Educational Research Association, San Diego, California.

Cole, D. & Espinoza, A. (2008, November). Examining the Academic Success and Educational Satisfaction of Female and Male Minority Students in STEM Majors. Paper presented at the meeting of the Association for the Study of Higher Education, Jacksonville, Florida.

Cole, D. (2008, April). Invited Talk: The Impact of Diversity on Students' Intellectual Self-Concept Across Race: A Focus on African American Students. University of Iowa, Iowa City, Iowa.

PRESENTATIONS continued

- Cole, D. (2008, April). Invited Talk: Career Development for Future Faculty. Pre-conference Session: Division J (Higher Education) at the American Educational Research Association, New York, New York.
- Cole, D. (2008, April). Symposium: Informing the Public Agenda for Higher Education: The Role of Diversity Research in Understanding Institutional Desegregation, Balkanization, and Integration. Paper presented at the American Educational Research Association, New York, New York.
- Cole, D., Tobes, J., Espinoza, A. (2008, April). Managing and Leading New Professionals in the Millennial Generation: A Delphi Study. Paper presented at the meeting of the American Educational Research Association, New York, New York.
- Cole, D. & Rolle, A. (2007, November). Examining the Relationship between Student Characteristics and Self-Concept on Modes of Interpersonal Interactions in Higher Education Institutions. Paper presented at the meeting of the Association for the Study of Higher Education, Louisville, Kentucky.
- Cole, D. (2007, November). A Policy Based Perspective on the Changing Climate of Fiscal Support for TCUs, HBCUs, and HSIs. (Organizer, Chair, & Discussant) Invited Presidential Session at the meeting of the Association for the Study of Higher Education, Louisville, Kentucky.
- Cole, D. (2007, April). Eroding African American Students' Intellectual Self-Concept: An Examination of Interracial Interactions and Student-Faculty Interactions. Paper presented at the meeting of the American Educational Research Association, Chicago, Illinois.
- Cole, D. (2007, April). Constructive Criticism: The Role of Faculty Feedback on Minority Students' Educational Gains. Paper presented at the meeting of the American Educational Research Association, Chicago, Illinois.
- Cole, D. (2006, November). The impact on interracial interactions and student-faculty contact on minority students. Symposium: Student-Faculty Interactions: Educational Outcomes for Students of Color. Paper presented at the Association for the Study of Higher Education, Anaheim, California.
- Cole, D. (2006, November). The Impact of Interracial Interactions on Students' Intellectual Self-Concept: An Examination Across Racial/ Ethnic Groups. Paper presented at the Association for the Study of Higher Education, Anaheim, California.
- Cole, D. (2005, November). Harassment and Discrimination at a Minority-Serving Institution and Their Impact on Students. Paper presented at the Association for the Study of Higher Education, Philadelphia, Pennsylvania.
- Cole, D. (2005, April). The impact on interracial interactions and student-faculty contact on African American men. Symposium: The Theory of Reasoned Action: Examining Sociological Factors that Influence Education for African American Males. Paper presented at the meeting of the American Educational Research Association, Montreal, Canada.
- Libarios, N, Cole, D. & Banaria, J. S. (2005, April). Student Transfer Decisions and Factors That Support Transfer by Ethnicity: Filipinos in Higher Education. Paper presented at the meeting of the American Educational Research Association, Montreal, Canada.
- Cole, D. (2004, November). The Differing Types of Asian American, African American, and Latino/as Students Faculty-Student Contact and Its Impact on Student GPA. Paper presented at the Association for the Study of Higher Education, Kansas City, Kansas.
- Cole, D. & Jackson, J. (2004, November). Racial Integration and the 50th Anniversary of *Brown*: Interracial Interactions on Students' Educational Satisfaction in Higher Education. Paper presented at the Association for the Study of Higher Education, Kansas City, Kansas.

PRESENTATIONS continued

Cole, D. & Jackson, J. (2004, September). Racial Integration and the 50th Anniversary of *Brown*: The Impact of Interracial Interactions and Campus-Based Diversity Functions on Students' Educational Satisfaction in Higher Education. Paper presented at the Patterson-UNCF Conference in Washington, D.C.

Cole, D., & Anaya, G. (2004, April). Types of faculty-student interactions: Differences and similarities between Asian American, African-American, Latino/a students. Paper presented at the meeting of the American Educational Research Association, San Diego, California.

Cole, D., Aichele, C., Ott, M. & Ahmadi, S. (2003, November). Muslim student in higher education. Paper presented at the meeting of the Association for the Study of Higher Education, Portland, Oregon.

Cole, D. (2003, November). Differing student-faculty interactions for majority and minority students: A sociocultural perspective. Paper presented at the meeting of the Association for the Study of Higher Education, Portland, Oregon.

Cole, D. & Ahmadi, S. (2002, April). For the sake of modesty: Veiling on today's college campus. Video demonstration presented at the meeting of the American Educational Research Association, New Orleans, Louisiana.

Joseph, R., Thomas, M., & Cole, D. (2001, November). Equity and African-American Student Use of Educational Technology. Paper presented at the meeting of the Association for Educational Communications and Technology, Atlanta, Georgia.

Castellanos, J., & Cole, D. (2001, April). Latinos and Latinas social gains in academia: a student involvement perspective. Paper presented at the meeting of the American Educational Research Association, Seattle, Washington.

Castellanos, J., Cole, D. & Jones, L. (2001, April). Students of color in the academy: Hearing their voices. Paper presented at the meeting of the American Educational Research Association, Seattle, Washington.

Cole, D. & Anaya, G. (2001, April). Exploring distinctions in faculty-student interaction of African American, Latino/a, and White college students. Paper presented at the meeting of the American Educational Research Association, Seattle, Washington.

Cole, D., & Castellanos, J. (1999, November). Latino/a's social gains in academia: a student involvement perspective. Paper presented at the meeting of the Association for the Study of Higher Education, San Antonio, Texas.

Ahmadi, S., & Cole, D. (1999, April). Veiling on Today's College Campus: Who's behind the veil? Paper presented at the meeting of the American Educational Research Association, Montreal, Canada.

Anaya, G., & Cole, D. (1999, April). The influence of faculty-student interactions of Latino students on grades. Paper presented at the meeting of the American Educational Research Association, Montreal, Canada.

Bennett, C., Cole, D. & Thompson, J. (1999, April). Teacher education in a collaborative multicultural classroom: Implications for critical-mass-minority and all-minority classes at a predominantly White University. In C. Bennett (Chair), Project TEAM. Symposium conducted at the meeting of the American Educational Research Association, Montreal, Canada.

Bennett, C., Cole, D., & Thompson, J. (1998, October). Pre-service teachers of color on a predominantly white campus: A case study of an all minority seminar. Panel presented at the meeting of the National Association for Multicultural Education, St. Louis, MO.

Baskin, C., & Cole, D. (1998, April). Student activism: Can administrators cope?. Paper presented at the meeting of the Association of College Personnel Administrators, St. Louis, MI.

PRESENTATIONS continued

Bennett, C., Cole, D., & Thompson, J. (1998, April). Project TEAM: The importance of an all minority seminar on a predominantly white campus. Paper presented at the meeting of the American Educational Research Association, San Diego, CA.

Cole, D., Sugioka, H., & Yamagata-Lynch, L. (1998, April). Teacher-student relationships within a creative classroom environment. Poster Session at the meeting of the American Educational Research Association, San Diego, CA.

Bennett, C., Cole, D. & Thompson, J. (1997, April). Project TEAM: A collaborative initiative to recruit students of color into teaching. In C. Bennett (Chair), Rethinking multicultural teacher education through collaborative inquiry. Symposium conducted at the meeting of the American Educational Research Association, Chicago, IL.

RELEVANT PROFESSIONAL AND ADMINISTRATIVE EXPERIENCE

- 2006 – Present *Associate Professor (University of Southern California (USC))*
Primary responsibility is research, teaching, and service.
- 2003 – 2006 *Associate Professor (Tenured, 2006), University of Hawai`i at Mānoa (UHM)*
Primary responsibility is teaching, research, and service.
- 2002 – 2003 *Designer and Co-director of the College Student Personnel Program*
Department of Educational Policy and Leadership, School of Education, Marquette University (MU)
- 2001 – 2002 *Coordinator of Educational Leadership's Program Redesign*
Department of Educational Policy and Leadership, School of Education, Marquette University (MU)
- 2001 – 2002 *Coordinator of Graduate Programs in Educational Leadership*
Department of Educational Policy and Leadership, School of Education, Marquette University (MU)
- 1999 – 2003 *Assistant Professor, Marquette University (UM)*
Department of Educational Policy and Leadership, School of Education

TEACHING EXPERIENCE

Associate Professor, University of Southern California, Los Angeles, California

EDUC 792, "Critique of Research in Education"

- Spring 2009, 16 graduate students (2 sections; Los Angeles & Hawaii).

EDHP 657, "Management of Student Services in Higher Education"

- Spring 2007, 27 graduate students; Spring 2008, 20 graduate students.

EDHP 687, "Student Development in Higher Education"

- Spring 2007, 23 graduate students; Spring 2008, 10 graduate students.

EDUC 599, "Advanced Student Development Theory"

- Fall 2006, 29 graduate (Ed.D.) students; Fall 2007, 28 graduate (masters, Ed.D. & Ph.D.) students.

TEACHING EXPERIENCE continued

Associate Professor, University of Hawai`i at Mānoa, Honolulu, Hawai`i

EDEA 620, "Financing Higher Education"

- Summer 2006, 8 graduate students.

EDEA 646, "The American College Student"

- Fall 2005, 14 graduate students; Fall 2004, 15 graduate students; Fall 2003, 24 graduate students.

EDEA 660, "Management and Leadership in Education"

- Fall 2005, 10 graduate students; Fall 2004, 17 graduate students.

EDEA 661, "Student Affairs Administration"

- Spring 2006, 18 graduate students; Spring 2005, 15 graduate students; Spring 2004, 14 graduate students.

EDEA/ EDEP/ NURS 745, "Creative Strategies for Adult Learners"

- Summer Extension: 2006 (2 sections – *Online*), 30 graduate students; 2005, 9 graduate students; 2004, 16 graduate students.

EDEA 780H, "Student Affairs: The Impact of College on Students"

- Fall 2005, 7 graduate students; Spring 2004, 5 graduate students.

EDEA 780I, "Racial and Ethnic Diversity in Higher Education"

- Spring 2005, 8 graduate students; Fall 2003, 5 graduate students.

EDEA780K, "Increasing Access to College"

- Spring 2006, 7 graduate students; Fall 2004, 13 graduate students.

Assistant Professor, Marquette University, Milwaukee, Wisconsin

EDPL 048, "Critical Issues in Education"

- Spring 2003, 32 students; Spring 2002, 30 students; Fall 2002, 35 students.

EDPL 048, "Knowledge & Teaching in a Multicultural Society"

- Fall 2001, 38 students; Summer 2001, 4 students; Spring 2001, 80 students; Fall 2000, 48 students; Summer 2000, 12 students; Spring 2000, 94 students; Fall 1999, 70 students.

EDPL 200/300, "Theory and Practice in Educational Leadership"

- Fall 2002, 21 graduate students; Fall 2001, 17 graduate students; Fall 2000, 12 graduate students; Summer 2000, 27 graduate students; Fall 1999, 12 graduate students.

EDPL 201/301, "Motivation and Human Relations in Education"

- Spring 2003, 17 graduate students; Spring 2002, 17 graduate students; Spring 2001, 43 graduate students; Spring 2000, 9 graduate students.

EDPL 208, "Practicum in Educational Leadership"

- Fall 2002, 18 graduate students.

EDPL 234, "Foundations of Curriculum"

- Summer 2002, 25 graduate students.

EDPL 298, "Adult Learning and Student Development"

- Summer 2002, 7 graduate students.

EDPL 298, "Introduction to Student Affairs Administration"

- Summer 2001, 7 graduate students.

Instructor, Indiana University, Bloomington, Indiana

EDUC U212, "Leadership Development for Students of Color"

- Spring 1996, 23 students.

EDUC X150, "Managing Your Resources for Learning"

- Spring 1997, 4 sections, 17-25 students in each section.

Associate Instructor, Indiana University, Bloomington, Indiana

EDUC U580, “Issues and Problems in Student Affairs Administration”

- Spring 1997, 35 students.

EDUC U548, “Student Development Theory”

- Spring 1996, 32 students.

EDUC M300, “Teaching in a Pluralistic Society”

- Fall 1996-1998, 25-30 students.

EDUC F400, “Project TEAM Honors Seminar”

- Fall & Spring 1996-1998, 20 – 30 students.

EDUC U546, “Diverse College Student Populations”

- Spring 1995, 32 students.

Discussant, Indiana University, Bloomington, Indiana

EDUC U550, “Practicum Discussion”

- Spring 1996, 6 students.

CONSULTING

- 2008-2009 *Institutional Assessment Consultant*, Whitter College and St. Lawrence University.
- 2007-2008 *Teagle Assessment Scholar*, the focus of this work is as a member of specialized assessment teams formed out of the Wabash National study who assist Liberal Arts Institutions in need of assessing the impact of their general education curriculum on students’ educational outcomes.
- 2001– 2002 *Ingersoll International Inc.*, the focus of this work is confidential, held under client consultant privilege. Beloit, Wisconsin.
- 2001 *Consultant for the Law Office of Lee, Smart, Cook, Martin, & Patterson P.S., Inc.* in the Federal District Court (Western District) defense case -Thomas v. Puyallup School Dist. No. 3. Seattle, WA.
- 2001 *Project TEAM Consultant* for the ‘Summer Middle School Camp’, an outreach program designed to create collegiate interest among minority middle school children. Indiana University, School of Education & Eisenhower Federal Grant.
- 2000– 2001 *Online Course Developer for Educational Administration*, a course primarily designed for Milwaukee Public School (MPS) Teachers, entitled “Teachers as Leaders”. School of Education, Marquette University and MPS grant.
- 1997– 2001 *Teaching Consultant*, College of Arts and Sciences, “Teaching and Learning Workshop”, 15-20 McNair and MEDIC-B Research Scholars Federal Grant.

HONORS AND AWARDS

- 2002 Outstanding Service to the School of Education, Dean’s award of a one-year extension to the tenure calendar.
- 2000 Best Teacher Award – Summer 2000, Marquette University
- 1998 *Holmstedt Dissertation Award*, Indiana University
Dissertation: *Faculty-Student Interactions of African American and White College Students: A Sociocultural Examination*

- 1998 Fellowship recipient for the American Educational Research Association (AERA) Conference and Pre-Conference attendance entitled - "Embracing the Minority Scholar".
- 1996 Selected to participate in the Doctoral Colloquium at the National Association of Student Personnel Administrators (NASPA) Annual Conference.
- 1995 Selected as a delegate from Indiana University to attend the pre-conference seminar for the Association for the Study of Higher Education (ASHE).
- 1995 Recognized for excellence in the use of "Student Development Theory" during the Masters Case Study Challenge at the National Association of Student Personnel Administrators Annual Conference.

SERVICE

Professional (as Reviewer and Program Co-Chair)

- 2007-2010 Editorial Board, *Journal of College Student Development*
- 2006-2009 Editorial Board, *Educational Foundations*
- 2007-2009 Reviewer for *Educational Evaluation and Policy Analysis*, *The Journal of Women and Minorities in Science and Engineering*, *Journal of Higher Education*, and *Review of Higher Education*
- 2006-2009 Association for the Study of Higher Education (ASHE), Membership Chair
- 2005-2006 Association for the Study of Higher Education (ASHE), Program Co-chair for 'Open' and 'Methods' Section
- 2003-2004 *Teachers' College Record*, National Journal
- 2001-2002 *Urban Education*, National Journal
- 2000-2006 American Educational Research Association (AERA), National Research Conference, Division J & Division K (2001 only).
- 1996-1997 *Educational Foundations*, National Journal
- 1996-1997 Association of College Personnel Administrators (ACPA), National Conference, Standing Committee for New Professionals & Graduate Students

University

- USC 2008 Committee Member, Provost's Arts and Humanities Initiative
- USC 2006 -Pres USC Ambassadors

- UHM 2003-2004 Member, President's Commission on Diversity Committee
- UHM 2003-2004 Member, UHM Faculty of African Descent

- MU 2003 Participated in the Unveiling the AIDS quilt ceremony, January, 27, 2003
- MU 2002-2005 Faculty Senate
- MU 2001-2002 Faculty Mentor for the McNair Scholars Program
- MU 2001 Teach-In, Culture and Inter-religious sub-group
- MU 2000 President's Special Task Force,

School

- USC 2008-11 Ph.D. Program Committee Chair
- USC 2008 Ed.D. Admissions Committee: Higher Education Concentration
- USC 2006-2007 Online EDPT 550 Curriculum Development Committee, RSOE
- USC 2006-2007 Rossier School of Education (RSOE) Faculty Search Committee (4 tenure-track faculty positions)
- UHM 2005-2006 Vice-Chair of Faculty Senate, School of Education
- UHM 2004-2005 Chair, Senate Sub-Committee on Diversity, School of Education
- UHM 2003-2004 Member, Senate Sub-Committee on Diversity, School of Education
- MU 2002 Chair - Appeals Committee, (member 1999-2000)

MU 2000-2001 Teacher Education Redesign Committee
 MU 1999-2000 Compton Masters Program Committee
 MU 1999-2000 Faculty Scholarship Committee
 MU 1999 Teacher Education Task-Force

Department

USC 2006-pres. Dissertation Chair (14 students), Dissertation Committee Member (21 students)

UHM 2005-2006 Member, Faculty Senate in the College of Education
 UHM 2004-2005 Member, Faculty Senate in the College of Education
 UHM 2004-2005 Doctoral Dissertation Chair
 UHM 2004-2005 Doctoral Dissertation Committee
 MU 2002-2003 Co-director – College Student Personnel program
 MU 2002 Coordinator – Educational Leadership Program Redesign
 MU 2000-2001 Chair - Educational Leadership Masters & Doctoral Committee
 MU 1999 Educational Leadership Masters & Doctoral Committee
 MU Doctoral Dissertation Co-Chair (3 students)
 MU Doctoral Dissertation Committee (3 students)

Community

USC 2007 Guest Speaker, Postsecondary Administration and Student Affairs Program, Diversity in Higher Education, October 10, 2007.
 USC 2007 Keynote Speaker, Residential Education: Spring Training, January 4, 2007
 USC 2006 Guest Speaker, Postsecondary Administration and Student Affairs Program, Diversity in Higher Education, October 9, 2006.

MU 2002 Counseling and Education Psychology Graduate Student Organization, Guest Speaker for the Annual Minority Scholarship Fundraiser, “Diversity Gala”, April 12, 2002.
 MU 2000-2002 National Youth Sports Program, Speaker, MU, July 25, 2000 & July 9, 2002.
 MU 1999 Milwaukee Leadership Dialogue, “Community Discussion on Race”, September, 14, 1999.
 MU 1999 Milwaukee Community Leadership Group, “Discussion on Race Relations”, September, 20, 1999.

PROFESSIONAL ASSOCIATIONS

American Educational Research Association (AERA)

Association of College Personnel Administrators (ACPA)

- Committee of New Professional and Graduate Students, Affirmative Action Coordinator, 1996 - 1997
- Co-chair of the Buddy System for candidates in the interview process, 1995-1996

Association for the Study of Higher Education (ASHE)

- Membership Chair – 2006-2009
- Program Committee Member – 2004 - 2005

National Association of Student Personnel Administrators (NASPA)