

GINA M. ROSABAL
Curriculum Vitae
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EDUCATIONAL BACKGROUND

- Ph.D. American Studies. Area of concentration: Political Science.
(GPA 3.74/4) Purdue University, West Lafayette, Indiana: August 1993.
Specializations: Political Theory, Jurisprudence, and U.S. Politics
Special Field: Feminism and Social Movements in 20th Century U.S.
- M.A. American Studies. Area of concentration: History. (GPA 5.75/6)
Purdue University, West Lafayette, Indiana: May 1987.
Specializations: Women's History, Labor History, and Social History
- B.A. Political Science (with distinction). (GPA 5.67/6)
Purdue University, West Lafayette, Indiana: May 1985.
Minor area in Women's Studies.

TEACHING/RESEARCH AREAS

Common threads:

Core level multiculturalism, intersectionality, and social justice in content and pedagogy; particularly of race, gender, class, disability, and sexual orientation. Universal Design for Instruction (UDI) approach. Courses in English or Spanish.

Women's Studies:

Introduction to Women's Studies; Feminist Pedagogy, Theory, & Epistemology; Latina/ Chicana Studies; Post-colonial Theory, Critical Race Theory, & Critical Legal Studies; Feminist Jurisprudence; Women and Politics; Women, Poverty, and Welfare; Systems of Oppression; Feminist Research Methods; Feminism & Social Movements in the U.S.; Theoretical and Methodological Foundations of Women's Studies; Feminism, Racism, and Anti-racism; Feminist Utopias & Dystopias; Lesbian, Bisexual, and Transgender Identities and Politics; Collective Action & Analysis.

Social Justice Education:

Liberatory Consciousness and Empowerment; Curriculum Diversification; Culture and Transformational Pedagogy; Universal Design for Instruction; Systems of Oppression; Intersectionality; Teaching Multiculturalism in Higher Education; K-12 anti-Bias education. (Both academic courses & non-academic workshops).

Ethnic Studies:

Latina/ Chicana Theory; The Chicana/o Movement; Feminism and Racial Identity; *Borderlands* and Bridge Building: An Introduction to Gloria Anzaldúa; Identity Politics & Intersectionality; Multiracial Identities and Politics; Post-colonial

Theory, Critical Race Theory, & Critical Legal Studies; Teaching Multiculturalism in Higher Education; K-12 anti-Bias education; Race, Class, Gender, Disability, and Sexual Orientation in U.S. Social Movements; Race, Class, Gender, Disability, and Sexual Orientation & the Law; Critical Issues in Cultural Appropriation; Honoring Intuitive Epistemologies and Oral Traditions in Communities of Color; Alliances and Coalitional Politics: Theories and Praxis.

Disability Studies:

Disability Culture and Identity in the U.S.; Disability in Multicultural Contexts; Proactive Disability Inclusion in the Classroom; Disability and Social Movements in the United States; Disability and Popular Culture; Teaching Multiculturalism in Higher Education; K-12 anti-Bias education. (Both academic courses & non-academic workshops).

Political Science:

Introduction to U.S. Politics; Identity Politics & Political Organizing; Women and Politics; Judicial Politics, Feminist Jurisprudence.

**Teaching experience detailed pp. 3-5. Course Evaluations, Philosophy of Education, Tenure and promotion documents, and Sample Syllabi available upon request.

CONSULTING EXPERTISE

- Extensive experience conducting both multi-issue and population specific anti-oppression/social justice trainings, since 1984, in university settings, grassroots organizations, alternative schools, and nonprofit organizations.
- Workshops for faculty and instructors on curriculum transformation, diversifying syllabi without tokenizing, enhancing collaborative learning, teaching to multiple learning styles, and core-level multiculturalism.
- Universal Design for Instruction (UDI) workshops, proactively creating more accessible classrooms and workspaces across ability/disability and honoring multiple ways of learning and knowing.
- Anti-bias education for K-12 teachers; including teacher training, curriculum development, implementation and assessment; and “That’s not fair!” workshops with students, using Theatre of the Oppressed techniques.
- Grant writing, program development, tailored program assessments, and community partnerships.
- Workshops for students on peer mediation, multicultural strategies for conflict resolution, alliance building, collaborative facilitation, and program development.
- Translation and interpretation, Spanish and English.
- Program/ curriculum assessment for full inclusion and representation, core level multiculturalism, and provision of culturally appropriate education, services, and resources.

PUBLICATIONS

“Multiple Identities/ Multiple Strengths: Reconceptualizing Transition Issues for Youth of Color With Disabilities.” Forthcoming, pending revisions, in Review of Disability Studies: An International Journal.

“Lesbian Community Activism.” Encyclopedia of Lesbian Histories and Cultures. Zimmerman, Bonnie, Ed. N.Y.: Garland Publishing. 2000.

“Multicultural Existence in the Workplace: Including How I Thrive as a Latina Lesbian Feminist.” Journal of Gay and Lesbian Social Services, Volume 4, number 4, 1996.

***Also published in Sexual Identity and the Workplace: Issues and Services. Haworth Press, 1996.

“Learning to Role-Take: A Teaching Technique to Enhance Awareness of ‘Other.’” Teaching Sociology, 1989, Vol. 17 (Oct.: 480-83). Co-authored with Elizabeth Grauerholz, Dept. of Sociology at Purdue University.

PROFESSIONAL EXPERIENCE

Director, Student Diversity Programs; Co-Director, Summer Academic Workshop (SAW) Mills College, July 2006-present.

Freelance Consultant, 1985-present.

Local and national projects, including social justice education, grant-writing, program development, translation and interpretation services, and a wide range of workshops. (Overview on p. 2).

Legislative Aide to Senator Les Ihara, Jr., Honolulu, Hawai’i., June 2005-June 2006

Lecturer, Women’s Studies Program, University of Hawai’i at Mānoa (Spring 2004 & Summer 2005) Primary duties: course design and instruction for Women and the Media (Spring 04) and Sociology of Gender (Summer Session II, 05) courses, on both WebCT and for classroom instruction. Student assessment, mentoring, and support. Ensure rigorous scholarship, critical thinking, and maximum access, inclusion, and representation in materials, content, and pedagogy. Average mean on **course evaluations: 4.48%** (on scale of 5).

Assitant Director, National Center for Secondary Educational Transition (NCSET) Project, (April 1, 2004-Jan. 15, 2005) and Research Assistant, Cultural and Linguistic Diversity Project, (Jan. 2, 2005-March 15, 2005) Center on Disability Studies, University of Hawai’i at Mānoa. Primary duties: research and writing of technical assistance materials that support transition of youth with disabilities from secondary to postsecondary education and transition to employment. Editing and update of existing resources, ensuring cross-cultural and cross-disability inclusion. Design and implementation of Capacity Building Institute. Coding focus group transcript data into Atlas.ti program.

Director, Women's Resource Center, University of Colorado at Boulder. (August 1998-July 2003).

Assistant Director (August 1997-August 1998).

Primary duties: Professionally direct and administer the Women's Resource Center; grant-writing and fundraising; design and delivery of educational programs in multiple formats; design and conduct ongoing needs assessments and program evaluations; supervision of professional, student, and volunteer staff (hire, train, guide, evaluate, and provide ongoing professional development); advocate for equity and social justice for people of all genders, races, abilities/ disabilities, socio-economic classes, sexual orientations, and gender identities (as well as other targeted groups) at CU-Boulder through issue, policy, individual, and group advocacy; serve as consultant to campus departments on these issues; fiscally manage all budgetary and administrative aspects of the WRC; and oversee the Women's Resource Center's public relations.

Associate Professor, with tenure, (June 1996-August 1997), Women's Studies Department, Mankato State University.

Assistant Professor (June 1991-June 1996)

Primary responsibilities: Curriculum design and instruction, student development and mentoring, scholarly research and writing, grant-writing, community and campus service, and design and delivery of workshops, trainings, and conference presentations. Average mean on **course evaluations: 4.48%** (on scale of 5).

TEACHING EXPERIENCE, BY COURSE

University of Hawai'i at Mānoa: (Lecturer)

Sociology of Gender (Summer Session II, 2005)

Women and the Media (Spring 2004)

Mankato State University (Faculty)

UNDERGRADUATE LEVEL:

Woman: Self and Others (Introduction to Women's Studies). (5 sections '91-'92; 3 sections '92-'93; 3 sections '93-'94; 2 sections '94-'95; 4 sections '95-'96; & 4 sections '96-'97).

Perspectives on Women and Social Change (2 sections '92-'93; 2 sections '93-'94; 1 section '94-'95; 1 section '95-'96; & 1 section '96-'97).

Feminism, Racism and Antiracism (Spring '92)

SPLIT LEVEL: UNDERGRADUATE & GRADUATE

Female Bonding: Lesbian and Bisexual Lives (Winter '96 & Winter '97)

Unlearning Oppression Workshop (Summer '95)

Systems of Oppression (Fall '91, Winter '94, & Winter '95)

Feminist Utopias and Dystopias (Spring '92)

Feminist Jurisprudence (Spring '93 & Spring '95)

Collective Action and Analysis (Spring '93)

Latina and Chicana Women: En La Lucha (Spring '94)

Women, Poverty, and Welfare (Fall '94 & Spring '97)

Feminist Epistemology (Spring '96)

***Feminist Research Methods** (Winter '92; Winter '93)

***Feminist Pedagogy** (Fall '92, & Fall '93)

GRADUATE LEVEL

***Feminist Research Methods** (Winter '94, Winter '95, Winter '96, & Winter '97)

***Feminist Pedagogy** (Fall '94, Fall '95, & Fall '96)

Theoretical & Methodological Foundations of Women's Studies (co-instructed with Dr. Carol Perkins, Summer '95 & Summer '96)

* Courses marked by an asterisk underwent a change to graduate level only.

Purdue University (Graduate Instructor)

Feminism and Social Movements in the United States. (Fall 1990, Women's Studies)

Introduction to American Government. (Spring 1989, & Fall 1987, Political Science)

Introduction to the American Political System. (Spring 1988 & Fall 1988, Pol. Sci.)

American History Since 1877. (Fall 1986 & Spring 1987, History)

Introduction to Women's Studies." (Spring 1986 and Spring 1987, Women's Studies)

Purdue University (Teaching Assistant)

American History to 1877 (Fall 1985 & Spring 1986, History)

Middle & Secondary School (Graduate Instructor)

Contemporary U.S. Social History. Two week intensive residential course, for ninth and tenth grade students. Taught with an emphasis on African American and Women's History, using experiential and interactive techniques, through the Purdue Gifted Education Residential Program. (Summer 1988 and Summer 1989).

CONFERENCES

INTERACTIVE SESSIONS

2003 "International Students and War: Understanding the Impact of SEVIS, Racial Profiling, and Family Issues on College Campuses." The Politics of Conflict and Consciousness: Women in War and Peace. International Women's Week Conference, University of Colorado at Boulder. March 2-8.

2003 "Contemporary Issues Facing Our Campus LGBTIQ Communities." (Panel discussion, two sessions.) 8th Annual Campus Diversity Summit: Bias, Blame, & Bigotry: Stressors on Diverse Communities. University of Colorado at Boulder. February 19-21.

2002 "Lesbians and Immigration Issues: a Roundtable Discussion." International Women's Week Conference, University of Colorado at Boulder. March.

2002 "Diversifying Your Curriculum Without Tokenizing." A Roundtable Workshop for Faculty and Instructors." 7th Annual Campus Diversity Summit. University of Colorado at Boulder. February.

2001 "Women of Color Creating Our Spaces: a Roundtable Discussion." International Women's Week Conference, University of Colorado at Boulder. March.

- 2001 "Addressing Sexism on Campus: A Roundtable Discussion." (Panel discussion, two sessions). 6^h Annual Campus Diversity Summit.) University of Colorado at Boulder. February.
- 2000 "Strategies for Diversifying your Women's Resource Center: Core Inclusion and 'Hub' Outreach." (On panel entitled "The Role of Women's Centers and Women's Commissions in addressing Campus Diversity." National Women's Studies Association Annual Conference, Simmons College, Boston. June 14-17.
- 1998 "Women's Political Action, Resistance, and Social Change: A Global Perspective." Globalization: Bringing it Home, Women Working Locally for Global Justice. International Women's Week Conference. University of Colorado at Boulder, March 1-7.
- 1998 "The Role of Radical Alliances in Creating a Transformative Feminism." (Part of closing Plenary). Talking Across Differences: An Interdisciplinary Feminist Symposium. University of Colorado at Boulder, Feb. 27, 28, March 1.
- 1997 Roundtable discussion on Campus Diversity. The Conference of Conferences. University of Colorado at Boulder, November 13-16. Co-facilitator: Dr. Ofelia Miramontes.
- 1997 "Bungee-Jumping from a Tightrope: Risk taking and Balancing Acts in a Liberatory Classroom." (Theatre of the Oppressed/ interactive role-play on creating "safer space" in the classroom). Pedagogy of the Oppressed conference, University of Nebraska at Omaha, April 17-19. Co-presenters: Maran Fulvi, Erica Ellsworth, Kaaren Williamson.
- 1996 "Creating the Space to Learn as We Go." (performance/interactive role-play on unlearning oppression). Pedagogy of the Oppressed conference, University of Nebraska at Omaha, March 21-23. Co-presenters: Maran Fulvi, Laura Jahnke, Deanna Notaro, & Renee Vaughan.
- 1995 "Open Forum on Cultural Appropriation." Fourteenth Annual Women & Spirituality Conference, Mankato State University. Oct. 14-15. Co-facilitator: Michael Rack.
- 1995 "Proactive Diversity Courses." Multiculturalism: Our Common Responsibility: Educational Practices and Social Challenges. (Fifth Annual National Association for Multicultural Education Conference). Washington, D.C., February 15-19. Co-presenter Joan Kelly.
- 1993 "Reweaving 'Personal' and 'Political' Power: Feminism as Coalitional Empowerment." United as Feminists, Divided Across Power Lines (University of New Mexico Women's Studies Conference). Albuquerque, NM. March 11-13. Co-facilitators: Genét Pierce, Sig Hartmann, and Jay Jasper.
- 1992 "Latin American and Latina Feminism and Multiculturalism." (panel) Feminism and Multiculturalism. (Second Annual Purdue University Women's Studies Symposium). West Lafayette, Indiana, March 18-22.

- 1992 "Can the Master's Tools Dismantle the Master's House?" Feminism and Multiculturalism. (Second Annual Purdue University Women's Studies Symposium). West Lafayette, Indiana, March 18-22.

PAPERS PRESENTED

- 1995 "Whose Class is it Anyway?: Examining Class in the Classroom." Creative Tensions: Women Across Ages. (Fourth annual Purdue University Women's Studies Symposium). West Lafayette, Indiana, March 29-April 1.
- 1994 "Empowering Chicanas, Mexicanas, and Latinas." Also presented in Spanish: Apoderando Chicanas, Mexicanas, y Latinas." Chicano, Mexicano, y Latino Symposium--Cinco de Mayo. Mankato State University. April.
- 1993 "Will the Real Scandal Please Stand Up: Racism and the Politics of 'Nannygate.'" Women Working: Working Differences. "Third Annual Purdue University Women's Studies Symposium. West Lafayette, Indiana, November 17-20.
- 1993 "Diversidad en Comunidades Latinas/ Cultural Diversity in our Latino Communities." Chicano, Mexicano, y Latino Symposium--Cinco de Mayo Mankato State University. May 6.
- 1992 "Building Latina Women's Leadership." Chicano, Mexicano, y Latino Symposium--Cinco de Mayo. Mankato State University. May 7.
- 1992 "Lesbianism and Multiculturalism" (plenary panel). Feminism and Multiculturalism. Second Annual Purdue University Women's Studies Symposium. West Lafayette, Indiana, March 18-22.
- 1988 "Feminism/s: Unified Diversity?" Leadership and Power: Women's Alliances for Social Change (National Women's Studies Association Annual Conference) University of Minnesota, Minneapolis, June 22-26.

PARTICIPANT

- 2005 Enhancing Transition to Postsecondary Education and Employment for Youth of Color with Disabilities Through Culturally Relevant Supports, Services, and Education. Capacity Building Institute, Sheraton Waikiki, Honolulu, Hawai'i, March 2-3.
- 2004 27th Annual Association of Higher Education and Disability (AHEAD) Conference, Fontainebleau Hilton, Miami Beach Florida, July 13-16.
- 2004 Collaboration Between Secondary and Postsecondary Education: Promoting Success for Students with Disabilities. Capacity Building Institute, Fontainebleau Hilton, Miami Beach Florida, July 12.
- 2004 Issues of Transition and Postsecondary Participation for Individuals with Hidden Disabilities. Capacity Building Institute, Sheraton Waikiki, Honolulu, Hawai'i, March 31 & April 1.

- 2002 5th Annual Assistive Technology Conference. *Accessing Higher Ground: Assistive Technology in Higher Education.* University of Colorado at Boulder, Nov. 6-8.
- 2002 14th Annual International Conference on Attention Deficit/Hyperactivity Disorder. (CHADD) Miami Beach, Oct. 17-19.
- 2002 Intensive three day workshop with Augusto Boal on the use of Theatre of the Oppressed techniques in confronting and dismantling racism.
- 2002 Color Of Violence II: Building A Movement. University of Illinois at Chicago, March 15-17.
- 2001 14th Annual National Conference on Race and Ethnicity in Higher Education (NCORE)
- 2001 4th Annual Assistive Technology Conference. *Accessing Higher Ground: Assistive Technology in Higher Education.* University of Colorado at Boulder and Millenium Hotel, Nov. 14-16.
- 1999 Sixth Annual Colorado Women of Color in Higher Education Conference. University of Colorado at Boulder, March 27-28. (co-coordinator)
- 1998 Unity is Strength: the Fifth Annual Colorado Women of Color in Higher Education Conference. University of Colorado at Colorado Springs, March 26-27.
- 1998 Fifth Annual Undergraduate Student Diversity Conference. University of Colorado at Boulder, April 1-2.
- 1998 Unfinished Liberation: Policing, Detention, and Prisons. University of Colorado at Boulder, March 13-15.
- 1995 Women's Movements: Cultural, Intellectual, and Political (R)evolutions. National Women's Studies Association Annual Conference. University of Oklahoma, June 21-25.
- 1993 Mujeres--Busqueda, Participacion, Cambio. (Fifth International Interdisciplinary Congress on Women). Universidad de Costa Rica, San Jose, Costa Rica, February 22-26

AWARDS, HONORS, GRANTS

- 2003 Time for Our Community Award. Diversity Special Recognition Award, selected by student leaders of color for outstanding dedication and work on behalf of students of color. April.
- 2003 CACMA (Chancellor's Advisory Committee on Minority Affairs) Recognition Award to the Women's Resource Center, for outstanding contributions to the Campus Climate. March.

- 2003 Women Who Make a Difference Award, “For commitment to multiculturalism, social justice, community, student welfare, activism, and dedication to the University of Colorado.” February.
- 1999-2000 UCSU Favorite Cost Center Director Award “For her continued advocacy of student issues, hard work and dedication, and active involvement in UCSU activities.”
- 1995 Faculty Research Grant, Mankato State University
- 1994 Bush Research Grant, Mankato State University, 1994. (co-recipient Joan Kelly).
- 1992 Summer Faculty Research Grant, Mankato State University
- 1989-90 David Ross Research Fellowship Grant, Purdue University
- 1990-91 David Ross Research Fellowship Grant, Purdue University

Member of the following **Academic Honor Societies:**

- Phi Beta Kappa (1985)
- Phi Kappa Phi (1984)
- Pi Sigma Alpha (Political Science Honorary, 1983)
- Golden Key (1983)

CONTINUING COURSEWORK

- Fall 2004: Interdisciplinary Disability & Diversity Issues (EDUC 693) (UH)
- Spring 1998: Doctoral Seminar in Multicultural Education (Educ 8014) (CU)
- Winter 1997: Early Learning Environments (C & I 365) (MSU)
- Fall 1995: Research Methods in Education (Ed. 600) (MSU)
- Fall 1994: Techniques of Research (Pol 600) (MSU)
- Fall 1993: Sociological Theory (Soc 606). (MSU)
- Winter 1993: Search for Spiritual Clarity and Practice (Experiential Ed.). (MSU)
- Fall 1992: American Indian Women’s Music, Literature, and Dance (WOST 460/560). (MSU)

UNIVERSITY AND COMMUNITY SERVICE

National

- 2000-2002 National Women’s Studies Association, Governing Council member and Chair/Co-Chair of the Women of Color Caucus
- 1995-1997: National Women’s Studies Association, Governing Council member /at large representative.

At the University of Hawai’i at Mānoa:

- Spring 04: Volunteer, Library project, Women’s Center, University of Hawai’i at Mānoa:

Aug.03-Dec. 04: Volunteer/ Literacy support, Ma'ema'e Elementary School Learning Center

May 04-April 05: Parent Representative, SCBM (School & Community Based Management), Ma'ema'e Elementary School

At the University of Colorado at Boulder:

(Representative sampling)

1997-July 2003: Design and conduct anti-oppression/ diversity workshops for wide range of student groups and student government.

1997-July 2003 Commission for Student Parents.

1998-July 2003: Chairs and Directors of Diversity Programs

1998-July 2003 Chancellor's Committee for Minority (sic) Affairs (CACMA).

2000-July 2003: Staff support/advisor for Student Outreach and Retention Center for Equity (SORCE)—a student initiated and student run recruitment and retention center for underrepresented students.

2000-July 2003: Chair/ co-Chair of the Student Affairs Diversity Committee (SADC) (Member since 1998)

1999-2002: Diversity and Equity Trainer with the Multicultural Development Team (MDT). (Occasional sessions conducted in Spanish).

1998-2002: Member of Women United for Justice, Community, and Family (a grassroots welfare rights group).

2000-2001: Member of the Restorative Justice Advisory Board

1998-2000: Design and conduct trainings on Sexual Harassment Prevention/ Awareness for new faculty.

1997-2000: Chancellor's Committee on Women (CCW).

1998: Advisory Board for the Gay, Lesbian, and Bisexual Center

At Mankato State University:

(Representative sampling)

1995-1997: Cofounder and member of La Mano (Latin American Association for Networking and Opportunity).

1996-1997: Student Relations Committee

1996-1997: Advisor to student group Students for Animal Rights.

1994-1996: Advisory Board, Alliance for Justice. (Community Resource on GLBT legal rights and educational issues)

1994-1995: College of Social and Behavioral Sciences Mission Committee.

1992-1997: Library Liaison for the Department of Women's Studies.

1991-1997: Training sessions/ workshops for CADA House (Coalition Against Domestic Abuse) staff and volunteers on unlearning misogyny, racism, homophobia, and other forms of oppression.

1991-1997: On-call translator (Spanish/ English) for CADA House (Coalition Against Domestic Abuse) clients and staff.

1991-1997: Design and conduct anti-oppression/ diversity workshops for wide range of campus and community groups.

1991-1997: Women's Studies Program Committee.

1994-95: Cultural Diversity Curricular Development Committee (later renamed the Latino, Chicano, and Mexicano Advisory Board).

1994-95: Cofounder and member of SAGE (Straights and Gays for Equality).

1994: Completed crisis-intervention phone training through Alliance for Justice.

1993: Chicano, Mexicano & Latino Focus Group. Mankato State University

1993: Advisor to student Group Mujeres Unidas.

1993: Community educator/activist as Guardian Avenger.

1992-93: College Summer Research Committee, MSU.

1991-92: Curriculum Development Committee, MSU.

At Purdue University

(Representative sampling)

1984-91: Design and conduct anti-oppression/ diversity workshops for wide range of campus and community groups.

Fall 1990 - Graduate Representative to Political Science Faculty Meetings.

Fall 1986 - Spring 1990: Vice President, Political Studies Graduate Students' Association.

Fall 1989 - Spring 1991: Cofounder and Board Member of Purdue Feminist Union (formerly FTS-Women's Studies).

Fall 1988 - Spring 1991: Cofounder and member of Purdue Women's Network.

Fall 1988 - Spring 1991: Graduate Representative to Purdue Council on the Status of Women.

Spring 1983 - Spring 1991: Member, Committee in Solidarity with the People of El Salvador. (CISPES)

Summer 1987: Cofounder and Publicity Coordinator, Coalition for Unlearning Racism and Sexism. (COFURS)

Fall 1986 - Fall 1987: Member, Students and Community Against Apartheid and Racism. (SCAAR)

Fall 1986: Cofounder, On the Move (Brown Bag lunch discussion series for women students and faculty).

Spring 1989 and Spring 1990: Associate Editor, Graduate School Newsletter on Women and Minorities (sic).

GUEST LECTURES AND PRESENTATIONS:

University of Hawai'i at Mānoa

Fall 2004, Interactive presentation on social justice and equity for people of color with disabilities. EDUC 693/ Interdisciplinary Disability & Diversity Issues

Spring 2004, Interactive presentation on impacts of racism and homophobia in queer families. WS 452/ Feminist Perspectives on Marriages and Families.

University of Colorado at Boulder

(Representative sampling).

1997-2003: Various presentations per semester in classrooms in Ethnic Studies, Women's Studies, INVST! (service learning and leadership program), RAPS (Residential Academic Programs), MacNair (program for first generation college students and other underrepresented groups) and in teacher training courses in the school of Education. Examples of topics include Afrocentric epistemology, Mestiza consciousness and "borderland" politics, recognizing and transcending bias in the classroom, coalition and alliance building, curriculum diversification without tokenizing, cultural appropriation, experiential pedagogies, affirmative action, and other areas of expertise, in both academic and social justice areas.

Mankato State University

1997: "Homophobia in the Schools" (in School of Education course).

Winter 1997 and Spring 1995: "Lynda Van Devanter and the Experiences of U.S. Nurses Who Served in Vietnam." (In "Vietnam War in Film and Literature" course).

Winter 1996: "Multiple Intersections of Oppression" (In American Racial 'Minorities' course).

Fall 1995: "Tracking, Assimilation, Occupational Segregation, and Occupational Hierarchy: Impact on Latina & Chicana workers." (In "Introduction to 'Hispanic' Studies" course).

Fall 1994: "Unlearning Racism, Sexism, and Homophobia." (In "Woman: Self and Others" course).

Fall 1993: "The Impact of Sexism and Racism on 'Majority' and 'Minority' People." (In "American Racial 'Minorities'" course).

Fall 1992, Fall 1993, and Fall 1994: "Feminist Epistemology." (In Political Science Research Methods course).

Fall 1992, Winter 1993, and Spring 1993: "The Three Waves of the Organized Women's Movement in the U.S." (In different sections of the "Woman: Self and Others" course).

Winter 1992: "Intersections Between the Feminist and the Gay Liberation Movements in the U.S." (In Female Bonding course).

October 29, 1992: "Casualties of War and Research: Women Veterans of Vietnam." (Presented to the Mu Lambda chapter of Sigma Theta Tau Nursing Honorary Society).

PROFESSIONAL AFFILIATIONS

California Council of Cultural Centers in Higher Education (CaCCCHE), 2006-present*

National Association of Student personnel Administrators (NASPA), 2006-present

Incite! March 2002-2003

Mujeres Activas en Letras y Cambio Social (MALCS), 1997-2003**

National Association for Multicultural Education (NAME), 1994-1997

American Association of University Women (AAUW), 1992-1996

National Women's Studies Association (NWSA),*** 1988-2003

Inter-Faculty Organization (IFO), 1993-1997

American Political Science Association (APSA), (1987-93)

American Federation of Teachers (AFT), (1986-1991)

* Executive Board Officer

** Constituency Council Officer: Historian 1997-98

***Governing Council Officer, 1995-1997 and 2000-2002

References and Portfolio documents upon request